

TEKS-tivity TE - Activities and TOD

A *Number Concepts* **Engaging Activity** **Numerical Representations and Relationships** **Activity 1: 6.2A** **TEKS 6.2A Supporting Standard** **Name: _____**

$\frac{25}{6}$	-29	-7
$\frac{16}{4}$	$4\frac{1}{3}$	$-3\frac{1}{4}$
-15		
0		

How did you decide to create your vis

How did you determine which categor

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Multiple engaging activities are provided for every lesson. These activities focus on the verb and concept of the TEKS to ensure the student action matches what is required by the standard.

Every activity included in the TEKS-tivity books are written specifically for the Mathematical Standards (TEKS) of Texas.

A *Number Concepts* **Engaging Activity** **Numerical Representations and Relationships** **Activity 3: 6.2B** **TEKS 6.2B Supporting Standard** **Name: _____**

Number	Opposite	Absolute Value of the Number
$ -8 $	8	-8
$ 12.5 $	12.5	
$ -2.4 $	2.4	
$ 46 $	46	
$ 4\frac{1}{3} $	$4\frac{1}{3}$	
$ -85 $	85	
$ 912 $	912	
$ -6\frac{3}{8} $	$6\frac{3}{8}$	

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T *Number Concepts* **Ticket Out the Door** **Numerical Representations and Relationships** **Unit 1: 6.2A, 6.2B, 6.2C, 6.2D** **Name: _____**

Ticket #1

What is the difference between whole numbers, integers, and rational numbers?

★ _____ ★

Ticket #2

What is difference between the opposite of a number and the absolute value of a number?

★ _____ ★

6th Grade DSL TEKS-tivity Book 11 © 2017 

Two tickets out the door are included for each unit to perform a quick formative assessment on each student's understanding of the mathematical concepts.